

The Paul Ecke Times

2/4/11



Events

- Every Thursday .S.O.A.R. meeting
- Every Sunday from 10:00-2:00 Farmers Market
- February 11, Family Game Night
- February 12, School House Rock
- February 22, Blue Shirt Day
- February 23, Family Night 2nd, 3rd, 4th
- May 4, fifth graders go to JA Biz Town

**The Student Council will be selling
Popcorn and licorice every Friday!**



P.T.A meeting

Joshua Santana and Trevor Johnston

On Wednesday January 12, 2011 we got very important information about the playground and upcoming school events, and heard a report from Dr. Baird at the P.T.A meeting in the auditorium.

Continues on next

page>

In the kindergarten area you can expect a swing in the back by the pick-up and drop-off area. Also, a seesaw and more sand are expected in there. Next year's kindergarten students are going to have a lot of fun with the new equipment.

Now, for the main playground, we are expecting to see two new tether-ball courts and also a new structure replacing the old rusty equipment. For all the kids who have their equipment popped on rocks, new surfacing and equipment are coming.

We are not sure when both playgrounds will be built. They are working on finding a contractor to build it. It will take 2-3 weeks to build the kindergarten area and about a month for the main playground.

The Family Sock-Hop has been moved from January to June 3rd.

Grandparents Day essays are themed based on water or oceans.

It was rather interesting how the information flowed. Dr. Baird, the district superintendent, was speaking that day. His main point was if the teacher doesn't want to teach, the majority of students will not want to learn.

Hours of Daylight

Mirta Lopez

Have you noticed that everyday the days are getting longer? The amount of daylight is increasing by two or more minutes every day. That's why each day is getting longer. December 21st is the shortest day of the year. Then the days start getting longer until June 21st, which is the longest day of the year. If the amount of daylight is not increasing, then the days are getting shorter hours of daylight. So each day the amount of daylight is increasing or decreasing.



Kindergarten

Chandler and Amanda

“Kindergarten is harder than it looks,” says Miss. Ventzke.

Kindergarten isn't as easy as they set it out to be. All day between 8:45 and 10:00 they work and learn. They also have ELD, and some learn Spanish. 10:00-10:30 they have free time or recess. We all already know how to read and write. They are just learning. A big part of the "art's and crafts" they do involve letters and numbers.

The 100th Day of School

For the 100th day of school, the kindergartners will make arts and crafts with 100 jelly beans, cereal, etc. They will make hats and things with 100 things on them. It will be a celebration for the 100 days they have worked hard.

"Saying hi or even just coming down there means so much to them," says Miss. Ventzke. "Hanging out with an older kid, it is just so cool to them."

The Inside Scoop on First Grade

Chloe Pavlovich and Zell Williams

On Wednesday, January 12, 2011, we interviewed Mrs. Buchanan, a first grade teacher. She was so kind to let us interview her on such a short notice, Thank you Mrs. Buchanan.

CHLOE AND ZELL: "What kind of activities are you doing in art class?"

MRS. BUCHANAN: "My class made clouds out of cotton balls and it randomly rained outside of our classroom."

CHLOE AND ZELL: "What is your class's favorite subject?"

MRS. BUCHANAN: "Their favorite subject is science."

CHLOE AND ZELL: "Do you think the students are enjoying the new and old specials rotations?"

MRS. BUCHANAN: "They have not done the new specials, but they are excited about having them."

Next, we interviewed some students. They are Kate, Beatriz, and Macey.

CHLOE AND ZELL: "Do you like the things that you do in the classroom?"

STUDENTS: "Yes, we do like the things in class."

CHLOE AND ZELL: "What's your favorite subject in class?"

STUDENTS: "We like math the best."

CHLOE AND ZELL: "What are you learning in math?"

STUDENTS: "We are learning about shapes and multiplication."

Mrs. Conn's 2nd Grade Class

Mayde Becker

Mrs. Conn has fun classes in both seminar and home room class. In her seminar class she does ELD (English Language Development). ELD is a class that helps kids who need a little more help in English language arts. In her home room class they do a lot of reader's theaters

Reader's theaters are when you read a story and then you make it into a play. They also pretend to be people in the community. One more awesome thing that only some classes get to do is to... COOK! How fun is that!

Kids View- Jake Becker, Mrs. Conn's Class

He said, "Mrs. Conn is an awesome teacher!"

In Mrs. Conn's class they are doing LOTS of graphs in math. In his seminar class he is doing a play called, "He had a Dream".

Mrs. Conn's class and Mrs. Slade's class prank each other. Jake wanted to say a couple words with that.

"Watch out Mrs. Slade's class!"

Interview with Mrs. Sikking, 3rd Grade

Ben Berend and Luke Sparrow

What rotation do you run in seminars?

My seminar rotation makes books for kids in Uganda, Africa.

What is your class learning in math?

My class is learning about multiplication and arrays.

What are you teaching you class in language arts?

I am teaching my class about context clues.

What is your class learning about in science?

My class is currently learning about the solar system, more specifically the moon's rotation.

What is your favorite part of the job?

My favorite part of the job is helping kids learn and seeing when they learn something new.

5th Grade behind the Scenes

Ava Lilie and Gabriela Navarro

This month 5th grade is all about learning. We interviewed the 5th grade teachers to find out what they're doing. In social studies, 5th grade has finished the study of the first colonies. They had a presentation of the "colonial trunk", where they dressed and acted like colonial people. Mrs. Slade's class is a little more enthusiastic about social studies than Mrs. McEachern's. In Mrs. McEachern's seminar, she is doing a newspaper seminar with 5th and 6th grade. They are currently writing a school newspaper, the PEC Times. In Mrs. Slade's seminar, she

is finishing up teaching 1st and 2nd graders power point and then is going to move on to photography.

Field trips are not plentiful this year. There is Biztown on May 4th, and for MARE week, 5th grade is going to Scripps Aquarium. Currently both classes are learning about geometry, shapes, area, and perimeter in math. In language arts they're writing narrative scripts with dialogue. Mrs.McEachern said that she thinks her class enjoys art the most, where both classes are doing weaving.

Mrs.McEachern said, "I don't think the class is 'best' in any one thing because it differs from student to student. They do like science lab, but are less interested in social studies." Mrs.McEachern says she was inspired to be a teacher because of her children, when she started volunteering at their schools. She has been teaching for fifteen years and is still as sharp as she was fifteen years ago. Mrs. Slade found she wanted to be a teacher when she taught preschool and ballet. Unlike Mrs.McEachern, Mrs.Slade has only been teaching for four years.

This year in fifth grade they have more learning than they can handle.

Inside Scoop on a Sixth Grade Teacher Billy and Ciro

We interviewed Mrs.Geisterfer, a sixth grade teacher. These are a few of the questions we asked and her answers.

Is it easy to be a teacher?

No, it isn't easy being teacher, but it is something I love doing. There is a lot that still has to be done.

Why did you want to be a teacher in the first place?

I wanted to make a difference in children's lives, especially those with special needs.

Do you think you will be a teacher for a lot longer?

She hopes to be a teacher "until life doesn't let me."

What is your favorite part about PEC?

I love talking to my students with a smile.

Advice Column

Dear Lucy and Lyla,

How can I become more awesome and cool?

Sincerely,

Awesome and Cool

Dear Awesome and Cool,

To believe you're cool, you have to behave awesome or cool, and I do not mean misbehave. You can change the way you treat people. To become cool you need believe you're cool. Being cool doesn't mean being noticed, but being a nice chill person.

Best regards,

Lucy and Lyla

Hello Lyla and Lucy,

HELP! I have a little brother that hits, smacks, and says I do things that I don't do. I try to stop but it gets WORSE!

**From,
Very Annoyed Sister**

Dear Very Annoyed Sister,

Your little brother probably likes to see your reaction. The next time he hits you don't hit him back, just smile and walk away. Also you're older, don't let you little brother push you around, but don't you push him around.

**From,
Lucy and Lyla**

Hi Lucy and Lyla,

I need help with one of the boys in my grade; he says mean things and is very mean to not just me but other people too.

**From,
Don't Want to be Hurt.**

Dear Don't Want to be Hurt,

If the boy says mean things, just smile and get back to your work. Like I said in the letter above, "He probably likes to see your reaction." So next time he's bothering you or someone else, interfere and tell him that it's not funny to hurt someone's feelings. It just goes to show that if they bother you or someone else... they don't get their work done.

**From,
Lucy and Lyla**

Interview with Bree Audrey and Morgan

Most of us have seen Bree, the golden-haired service dog that helps Audrey's younger brother with autism. But have you ever wondered exactly what she's thinking? Read this interview and find out!

Do you like being on a leash?

"I don't care, I just want food."

What's your favorite part of seminars?

"Being with Sophy and Audrey, of course! And I love getting belly rubs from all the kids at the end of class."

What do you think about your family?

"I love them very much. Especially when they give me food."

Do you think you're ready to go to Zander's classroom?

(Sighs) *"I think I'm ready, but it's so much more fun here. Zander's class is small, and there are more people to pet me and give me belly rubs here."*



Literary Page
Daisy and Fredy
Kaelyn Faull
Third Grade

Once upon a time there lived a duck named Daisy and a frog named Fredy. Fredy always thought he knew more things than Daisy until one day Daisy challenged him to a play.

"Your play has to have at least five scenes!" exclaimed Daisy. "We will have three judges, my mom, my dad, and your mom. Whoever's play is better means they know more, and my parents have already seen mine and they love it, so, good luck trying to win. And by the way, the play is going to be performed here in a couple of hours," Daisy said as she waddled off.

Knock, knock, knock. "It's time for the play," Daisy called. "But the judges aren't ready yet."

"They're all out here and ready to go."

In a couple of minutes Daisy's play started. Her play was about a daisy and a dandelion.

Fredy's play was about a frog named Judy and a frog named Jones.

At the end of both plays, the three judges couldn't decide who should win, so they called it a tie.

"What?" yelled Daisy and Fredy at the same time.

"You know not everything has to be a competition. You guys need to learn how to be nice to each other and just be friends," said Daisy's mom.

"I guess my mom's right," said Daisy. "Everything is always a competition between us."

"Yeah, we never just play friendly games," said Fredy.

That day Daisy and Fredy learned how to be true friends.

Surprise of my life Ryden Way

**The surprise of my life,
was the most devastating part of the future,
My future was shattered under the weight of my past.**

**Fire so bright
As I looked into my past I saw an image like fire,
a fire so bright that it burned my heart, and I melted into my future.**

**Star Rockets
The stars are rockets, across the moon.
In space like a starlit plane in an atmosphere of light.**

**Falcon so sly
Swoosh! As you fly, your wings, outstretched, searching for prey,
How pretty you look in the sunrise though soaring and gliding
You fly away into the distance,
I knew I would see you next spring**

Day Dream Savannah Archinal

**I stare in space black and solid just like charcoal,
I dream, I imagine a dark river flowing down the Orion's belt,
Roasting marshmallows in the Milky Way,
I blink once, I start to fade,
Twice I seem to be sucked up by a vacuum like portal,
Three I awaken from dream land,
I click my red sneakers and hope I can wonder off again.**

Trees

Chloe Pavlovich

**Trees,
Are tremendously,
Twisted talented,
Trunks toward,
Talent,
Catastrophe,
Tormenting,
Tiny tulips,
Traveling,
Terribly,
To tideland,
To tumble and crumbling tiny tons of tigers tooooooooooo.**

Interview with Mrs.Chavarin

Sera Jones

As an 8 year old, Mrs.Chavarin knew who she wanted to be after she met her favorite principal, Mr.Aceves. She watched how he made school exciting and saw the power he had over the school. Childhood for Mrs. Chavarin was pretty normal. She had her bad teachers and her favorite teachers, but one teacher stood out. It was her 3rd grade teacher who not only taught her simple things like multiplication, addition, and subtraction, but also how to swim, paint, and draw. From her, she developed a love for art.

Mrs.Chavarin had many jobs before she was a principal. She was a coordinator of archives (in charge of organizing murals around the world), a teacher's aid, and teacher. From those jobs she says she learned, "About working with others, being resourceful, and learning from others".

Mrs.Chavarin states, "The most important things about being a principal are making sure the school is safe, making sure the students are learning, and making sure you're prepared for everyday dilemmas, and making sure you communicate with your students".

Mrs.Chavarin states "My favorite part of being a principal is getting the chance to hear the success stories from people who are now in college." She also says "Being a principal can be at times hard work with the meetings and the struggle to stay organized, but in the end it definitely pays off".

Opinion

In Favor of Uniforms

Zell Williams

I believe that schools should have uniforms. One of the reasons is that no one would make fun of you or tease you because of the way you dress. Why buy clothes and not uniforms? Uniforms are less expensive. You would only need about three shirts, three pairs of shorts or pants. If you are a girl, you would have about two skirts, if you wanted.

Another reason for uniforms is that all of the students would follow the dress code. Nobody would wear tank tops with straps, or shorts that are above their fingertips. Our school would look so orderly. You could always wear little things to accessorize your uniform. You could wear scarves, earrings, buttons, etc. Having uniforms would be great! I hope you take this into consideration.

The Argument Against Uniforms

Toby Lyons

I believe uniforms are a terrible idea for Paul Ecke Central. For example, many uniforms are heavy and uncomfortable. An uncomfortable or irritating uniform could distract students from in-class work.

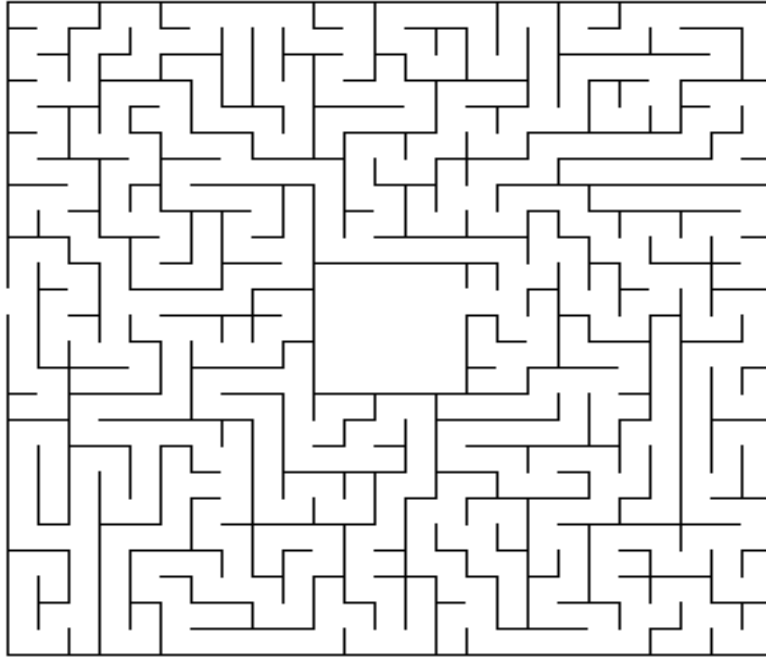
Clothes will often express one's creativity and uniforms would absolutely destroy this.

I used to go to a school with uniforms and the cost was quite high for a new one. Since there aren't any used uniforms, everyone would have to pay a lot.

Some people may say that kids won't be made fun of, but that is just in school. After school, if you go to see your friends, you could be teased by kids from another school.

In conclusion, uniforms are not a good idea for our school. We have never had them, so why start now?

School Maze



Edited By: Chandler Alcoser
Amanda Ackerman
Juliana Dashwood